

Title III Strategy 2 Progression (GYI-GY5)
Office of Student Success

INITIAL/PLAN – Informal initiative/program plan developed but not implemented

MANAGED/PILOT – Pilot stage of initiative/program plan underway

DEFINED – Pilot stage completed; initiative/program plan defined with detailed steps

MEASURED – Managed and measured initiative/program plan including assessment plan

OPTIMIZING – Continuous improvement of initiative/program plan including assessment plan

Grant Year 1 2015-16	Grant Year 2 2016-17	Grant Year 3 2017-18	Grant Year 4 2018-19	Grant Year 5 2019-2020
<p>INITIAL/PLAN Fall Semester</p> <ul style="list-style-type: none"> • 2 Staff Members • Student Success Series • Faculty Mini Grants <p>Spring Semester</p> <ul style="list-style-type: none"> • Peer Mentor Program 	<p>INITIAL/PLAN Fall Semester</p> <ul style="list-style-type: none"> • 3 Staff Members • Striving to End Probation Status (STEPS) • Chap Express – reorganization <p>Spring Semester</p> <ul style="list-style-type: none"> • 4 Staff Members • Academic Coaching – group (Chap Connection) <p>Summer Semester</p> <ul style="list-style-type: none"> • Online Appointment Scheduling – requests (SurveyMonkey) • Striving to End Probation Status (STEPS) – Financial Aid GPA form • Peer Mentor - overview experience form • Add “Request Academic Coaching” option to Early Alerts 	<p>INITIAL/PLAN Fall Semester</p> <ul style="list-style-type: none"> • Peer Mentor – mentee safety net <p>Summer Semester</p> <ul style="list-style-type: none"> • Academic Coaching – video conferencing appointments • Peer Mentor – mentor class pairing • Professional Development - Student Success Pathway Student Experience Series 	<p>INITIAL/PLAN Summer Semester</p> <ul style="list-style-type: none"> • Online Appointment Scheduling – integrated (Calendly) • Online Chap Express • Add “Request Tutoring” option to Early Alerts • Professional Development – Student Success Pathway Forums 	<p>INITIAL/PLAN</p> <ul style="list-style-type: none"> • TBD

**Title III Strategy 2 Progression (GYI-GY5)
Office of Student Success**

Grant Year 1 2015-16	Grant Year 2 2016-17	Grant Year 3 2017-18	Grant Year 4 2018-19	Grant Year 5 2019-2020
<p>MANAGED/PILOT Spring Semester</p> <ul style="list-style-type: none"> • Professional Development – videos online • Student Success Series - outside workshops • Faculty Mini Grants 	<p>MANAGED/PILOT Fall Semester</p> <ul style="list-style-type: none"> • Peer Mentor Program <p>Spring Semester</p> <ul style="list-style-type: none"> • Faculty Mini Grants • Academic Coaching – group (Chap Connection) • Student Success Series- in class • Striving to End Probation Status (STEPS) 	<p>MANAGED/PILOT Fall Semester</p> <ul style="list-style-type: none"> • Online Appointment Scheduling – requests (SurveyMonkey) • Utilize “Request Academic Coaching” through Early Alerts • Striving to End Probation Status (STEPS) – Implement Financial Aid GPA form • Peer Mentor - overview experience form <p>Spring Semester</p> <ul style="list-style-type: none"> • Peer Mentor - assign mentees using safety net 	<p>MANAGED/PILOT Fall Semester</p> <ul style="list-style-type: none"> • Academic Coaching & Striving to End Probation Status (STEPS) – video conferencing appointments • Peer Mentor - assign mentees using safety net • Professional Development - Student Success Pathway Student Experience Series <p>Spring Semester</p> <ul style="list-style-type: none"> • Peer Mentor – mentor class pairing 	<p>MANAGED/PILOT Fall Semester</p> <ul style="list-style-type: none"> • Online Appointment Scheduling – integrated (Calendly) • Online Chap Express • Utilize “Request Tutoring” through Early Alerts • Peer Mentor – mentor class pairing • Professional Development – Student Success Pathway Forums
<p>DEFINED Spring Semester</p> <ul style="list-style-type: none"> • Academic Coaching – educational, resource driven • Chap Express 	<p>DEFINED Fall Semester</p> <ul style="list-style-type: none"> • Professional Development – videos online, speakers, kickoff presentations • Academic Coaching – educational, resource driven • Chap Express <p>Spring Semester</p> <ul style="list-style-type: none"> • Chap Express reorganization 	<p>DEFINED Fall Semester</p> <ul style="list-style-type: none"> • Academic Coaching – student driven, interactive (self-efficacy) • Striving to End Probation Status (STEPS) – student driven, interactive (self-efficacy) • Chap Express – targeted population, active learning (self-efficacy) • Student Success Series • Peer Mentor Program • Faculty Mini Grants 	<p>DEFINED Fall Semester</p> <ul style="list-style-type: none"> • Online Appointment Scheduling • Early alert “request academic coaching” option • Faculty Mini Grants 	<p>DEFINED Fall Semester</p> <ul style="list-style-type: none"> • Academic Coaching & Striving to End Probation Status (STEPS) – video conferencing appointments • Peer Mentor - assign mentees using safety net • Faculty Mini Grants

Title III Strategy 2 Progression (GY1-GY5)
Office of Student Success

Grant Year 1 2015-16	Grant Year 2 2016-17	Grant Year 3 2017-18	Grant Year 4 2018-19	Grant Year 5 2019-2020
<p>MEASURED Spring Semester</p> <ul style="list-style-type: none"> Title III 6 Month Performance Report (GY1) 	<p>MEASURED Fall Semester</p> <ul style="list-style-type: none"> Title III Annual Performance Report (GY1) <p>Summer Semester</p> <ul style="list-style-type: none"> Conducted review of programs to ensure alignment with grant objectives 	<p>MEASURED Summer Semester</p> <ul style="list-style-type: none"> Title III Annual Performance Report (GY2) Conducted review of programs to ensure alignment with grant objectives Created program assessment summaries 	<p>MEASURED Fall Semester</p> <ul style="list-style-type: none"> Title III Annual Performance Report (GY3) Academic Coaching Striving to End Probation Status (STEPS) Chap Express Student Success Series Peer Mentor Program <p>Summer Semester</p> <ul style="list-style-type: none"> Completed program assessment summaries 	<p>MEASURED Fall Semester</p> <ul style="list-style-type: none"> Online Appointment Scheduling Early alert "request academic coaching" option
<p>OPTIMIZING None</p>	<p>OPTIMIZING None</p>	<p>OPTIMIZING None</p>	<p>OPTIMIZING</p> <ul style="list-style-type: none"> Conducted review of programs to ensure alignment with grant objectives 	<p>OPTIMIZING Fall Semester</p> <ul style="list-style-type: none"> Academic Coaching Striving to End Probation Status (STEPS) Chap Express Student Success Series Peer Mentor Program